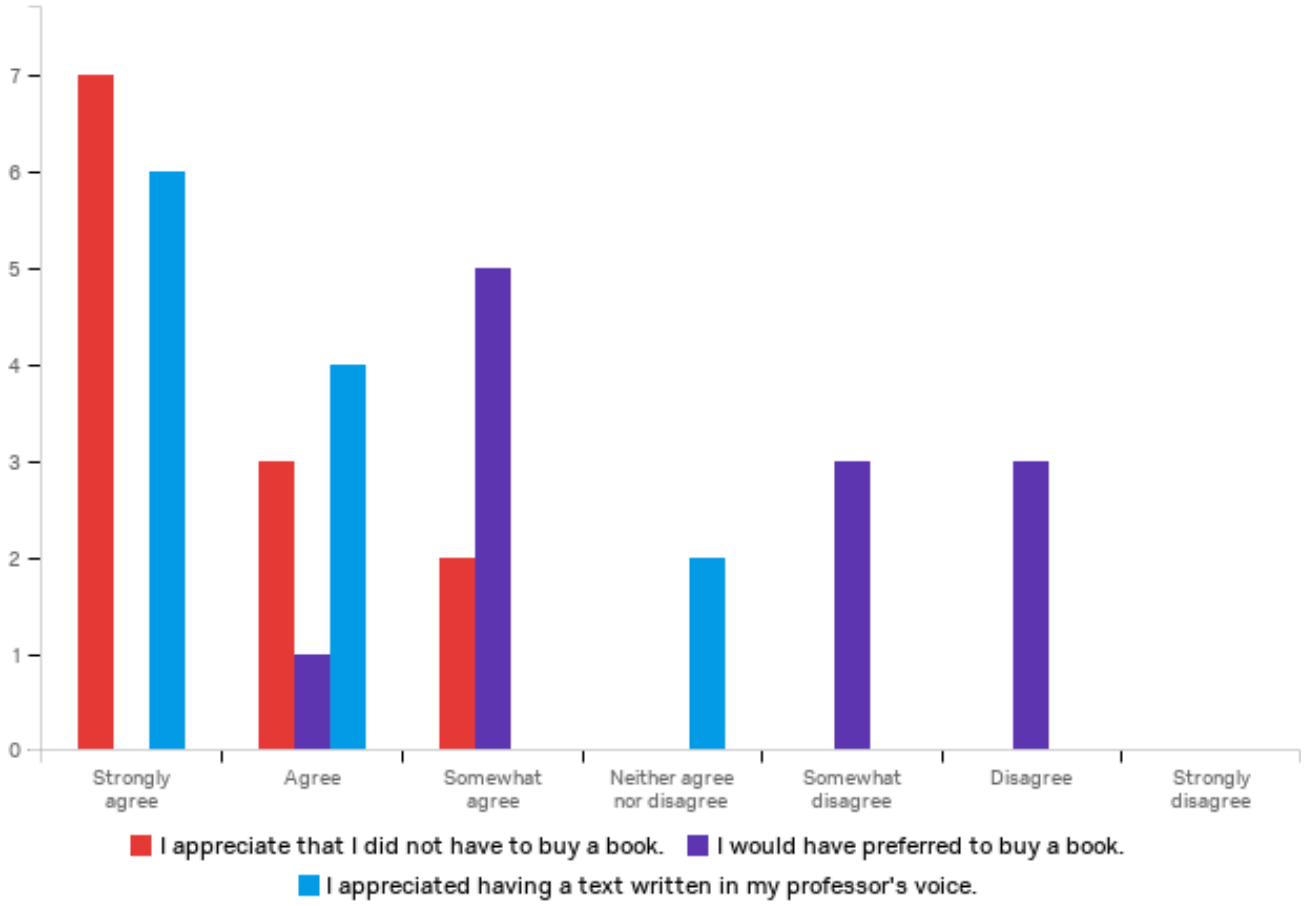
MA4140 OER Survey

Hello, and thank you for visiting my website. In the spring semester of 2016, I taught Abstract Algebra to thirteen students while working on an OER text. During that summer, my students voluntarily and anonymously completed a survey about the experience. This document contains visual representations of their quantifiable responses. The figures were automatically generated using our survey software, Qualtrics. For information, please email me.

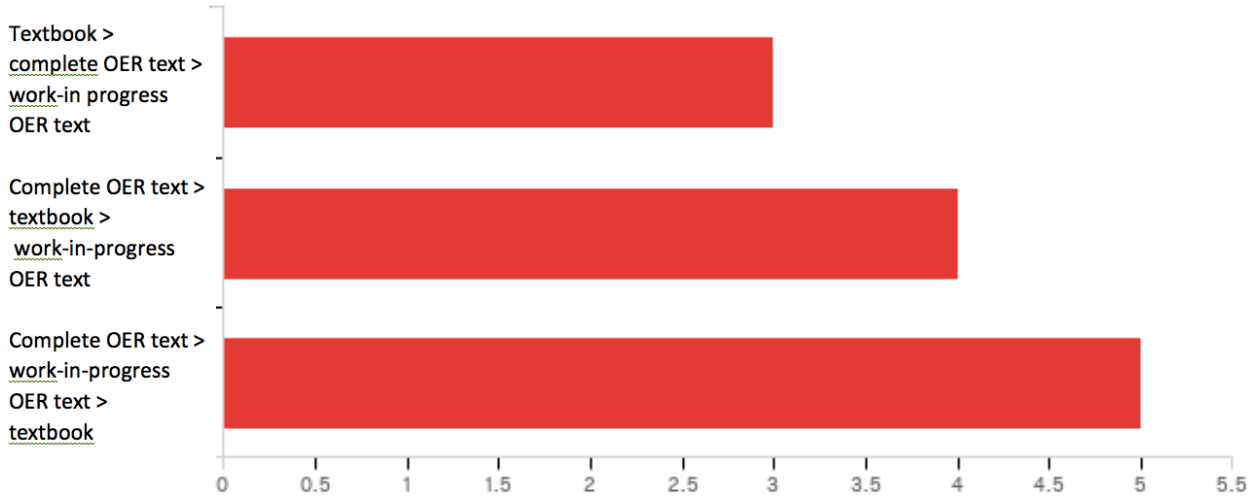
Cheers,

Dr. Emma Norbrothen Wright

Q7 - The following statements ask you to reflect about using the OER text versus a textbook.

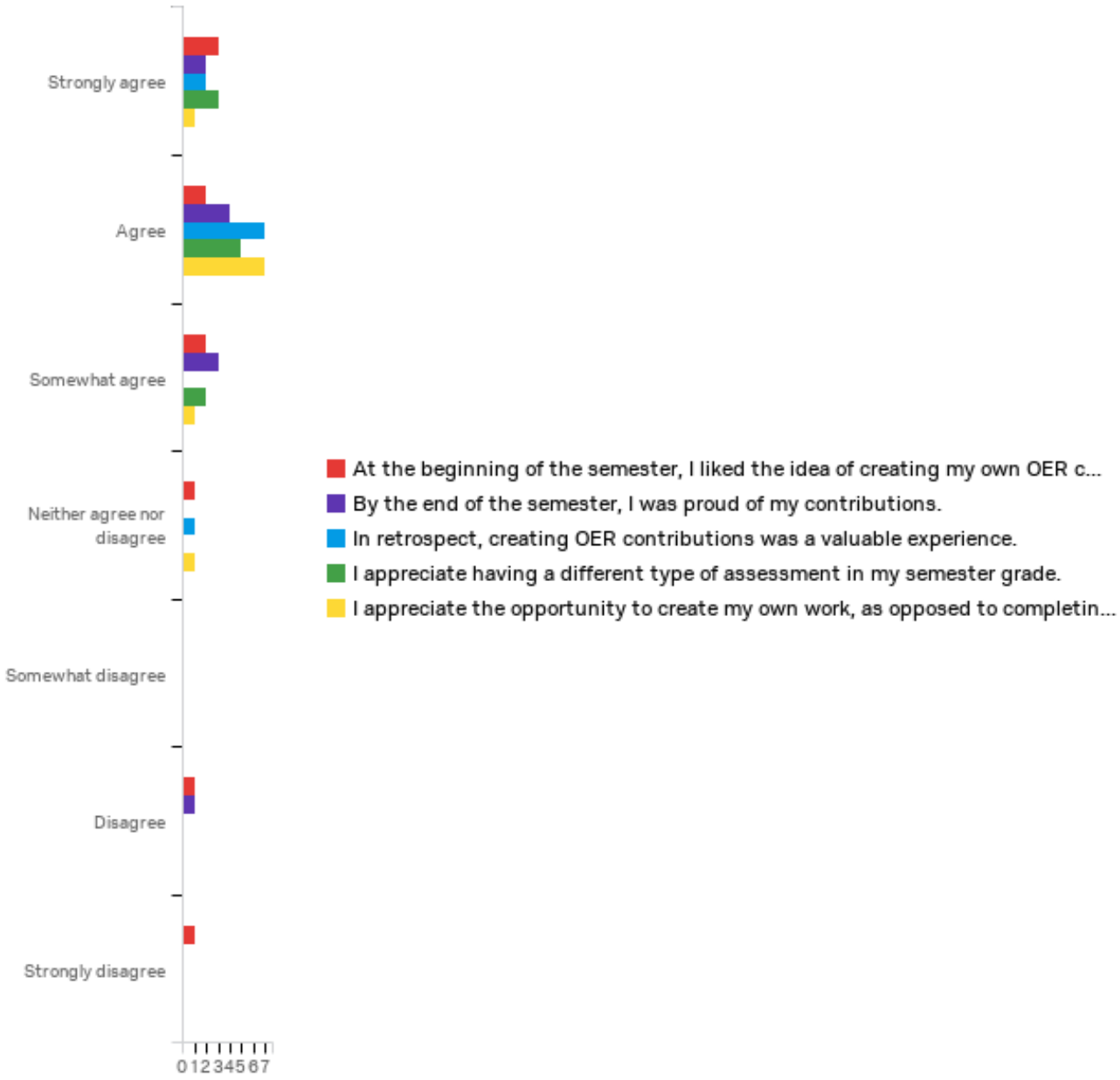


Q8 - Which inequality describes your preference?

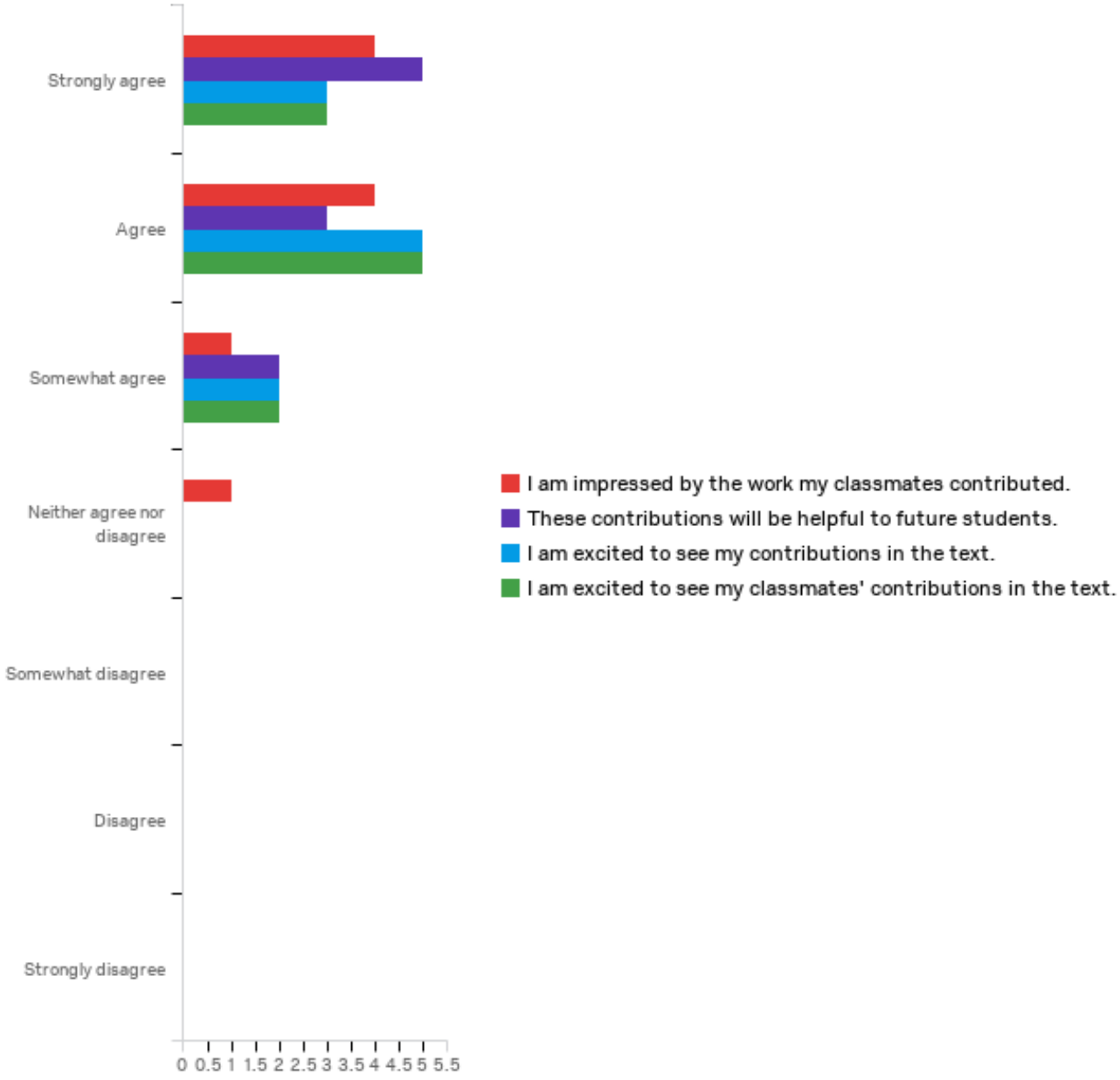


Answer	%	Count
Textbook > complete OER text > work-in progress OER text	25.00%	3
Complete OER text > work-in-progress OER text > textbook	41.67%	5
Complete OER text > textbook > work-in-progress OER text	33.33%	4
Total	100%	12

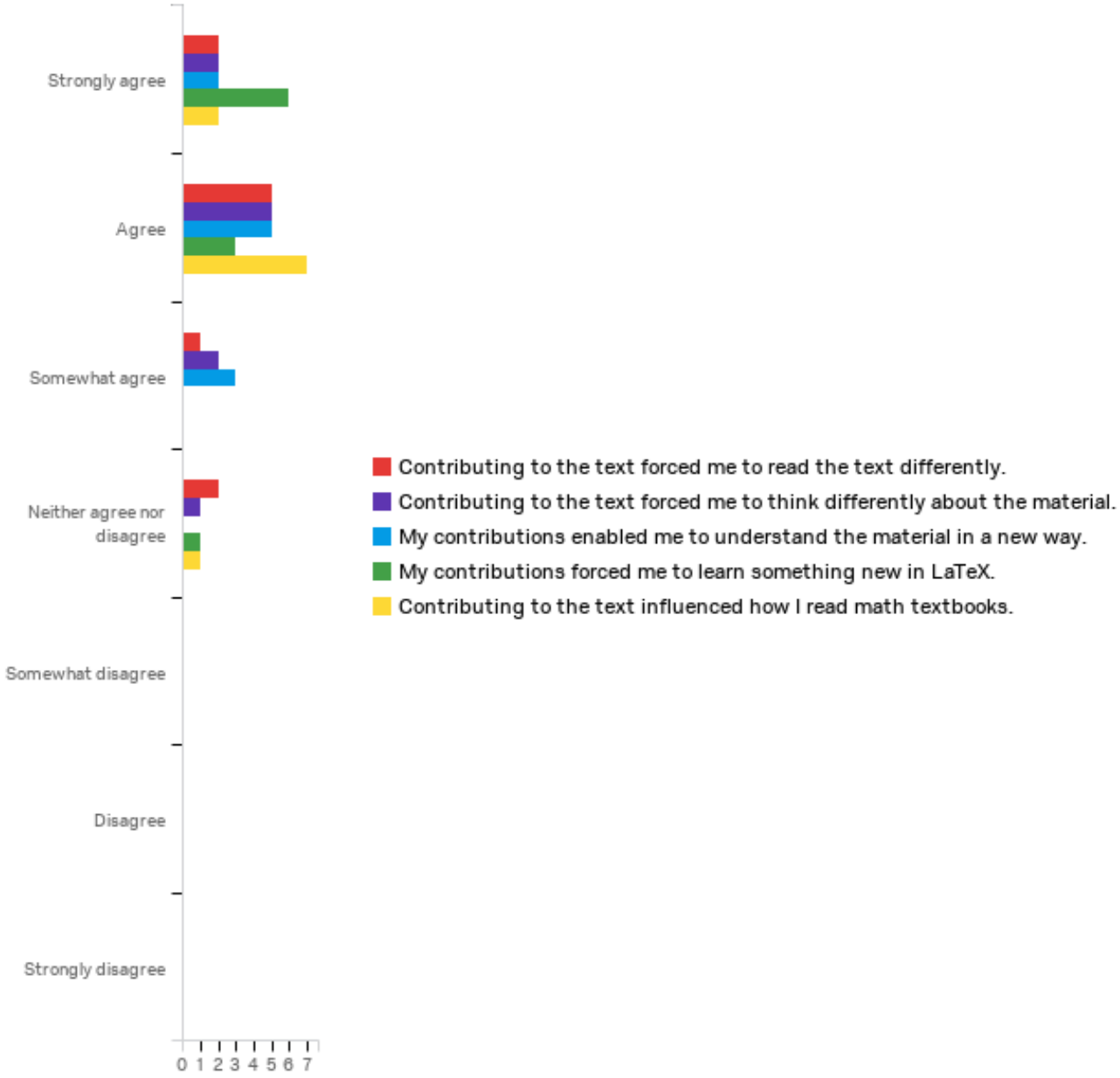
statements ask you to reflect about your attitude toward completing the OERs over the course of the semester. - At the beginning of the semester, I liked the idea of creating my own OER contributions.



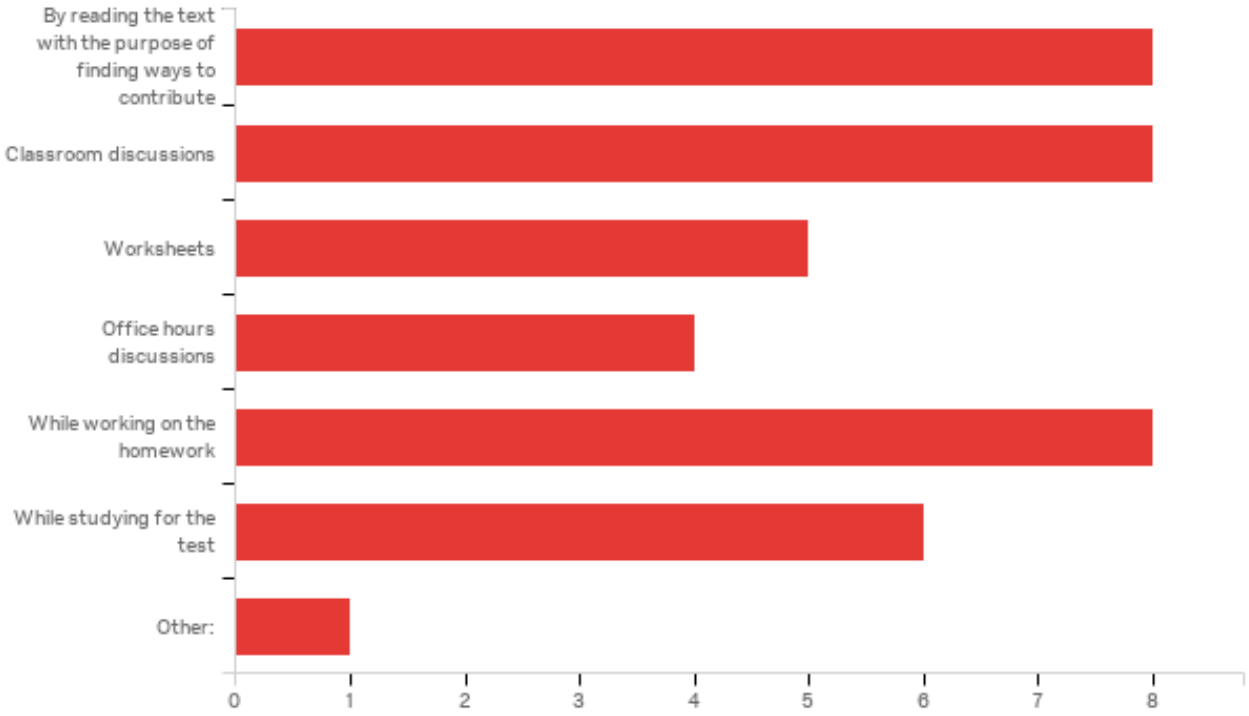
Q2 - The following statements ask you about the compilation of all OER contributions. If you haven't opened it yet, please take a minute or two to observe what you and your classmates created.



Q3 - The following statements ask you to reflect about reading the text with the purpose of finding ways to contribute to it. After these statements, you will have the opportunity to elaborate.



Q5 - Where/when/how did you find inspiration for your OER contributions? Select all that apply. After this question, you will have the opportunity to elaborate.



Answer	%	Count
By reading the text with the purpose of finding ways to contribute	80.00%	8
Classroom discussions	80.00%	8
Worksheets	50.00%	5
Office hours discussions	40.00%	4
While working on the homework	80.00%	8
While studying for the test	60.00%	6
Other:	10.00%	1
Total	100%	10

Other:

Other:

Random brainstorming and "playing with the material".

Q9 - Suppose a future Abstract Algebra student finds your contribution helpful.